

Haig School—Curriculum Statement

At Haig School we believe that children should have access to an enriched curriculum that encourages independent, lifelong learning—embodied by our motto ‘**Have Ambitious Inspirational Goals**’. We provide an interactive learning environment which extends beyond the classroom where children can feel safe, secure and respected. Our philosophy is built upon the understanding that social and emotional aspects of learning are embedded, so that all children can reach their potential within a climate that promotes the best learning. Our ethos, underpinned by the school values—confidence, resilience, respect, inquisitive and independent—ensures that all children at Haig feel valued, supported and challenged and understand how to achieve.



L-R: Ben Turner, Headmaster; Jon Davies, Deputy Head; Kristina Harrison, Deputy Head; Oonagh Geoghegan, Assistant Head



Curriculum Letter

Autumn



Class Teacher: Jeremy Bullen



LSA: Kerry Ball

Y3

Howard Carter class

English

This term, children will be learning from the books *The Pied Piper of Hamelin* and *The Egyptian Cinderella*.

Writing to Entertain

The children will be writing their own short folktales where we will use *The Egyptian Cinderella* and other cultural tales to support their learning. They will also be writing a character description based on the *Pied Piper*.



We would like all children to continue to develop their stamina in reading. Please continue to support your child with their reading at home on a daily basis and ensure a record is kept by signing and commenting in the reading records. Please also ensure that books and diaries are bought in each day. Bug Club on Active Learn is also a valuable resource, and this can be accessed on a computer or tablet. Please ask if you require logins or further information.

Spelling and Vocabulary

Spelling lists will continue to be handed out on a Monday and children will be tested on the rules the following Monday. Please encourage your child to practise the spelling patterns and use their spellings in sentences.

Maths

This term, we will learning about place value, addition, subtraction multiplication and division. The children will be learning the basic skills within each area, but the curriculum now has a strong focus on children giving their reasons why they have found an answer. Any opportunities to practise these skills at home are encouraged; shopping, for example, is a great chance to practise addition and subtraction.

Times tables

The children are continuing to work on their times table targets as well as accessing TT Rockstars once a week. It would be fantastic if your child could continue to access this at home. By the end of Y3, children are expected to be fluent in their 3, 4 and 8s.

My Maths

Children will be set My Maths homework on a weekly basis that will reflect what we are learning in class. If you are able to access this at home, please encourage your child to complete the activities set.

Topic

This term, our topic is based on the Ancient Egyptians; how people lived and died, the pyramids, as well as life in modern day Egypt.



Science

We will be studying forces this term, starting with magnets, then looking at light. We will also be doing some 'disgusting' investigations linked to the Egyptians.

Trips

We will be going on a Christmas market trip in December. We will also be visiting Hamelin for a guided tour of the town.

Music

We will be learning a song called 'Let Your Spirit Fly', where we learn about pitch, rhythm and pulse. In the second half term, we will be learning to play the glockenspiel.

P.E.

PE will take place on Thursday and Friday afternoons. Children will be required to bring suitable kit to change into, and we will be indoors for the first half term, learning an Egyptian dance and indoor gymnastics.

Homework diaries will have weekly information and work set for your child to complete. Messages for the teacher can continue to be written in the reading records, or on Class Dojo; both of which are checked daily.

