

Haig School—Curriculum Statement

At Haig School we believe that children should have access to an enriched curriculum that encourages independent, lifelong learning—embodied by our motto ‘**Have Ambitious Inspirational Goals**’. We provide an interactive learning environment which extends beyond the classroom where children can feel safe, secure and respected. Our philosophy is built upon the understanding that social and emotional aspects of learning are embedded, so that all children can reach their potential within a climate that promotes the best learning. Our ethos, underpinned by the school values—confidence, resilience, respect, inquisitive and independent—ensures that all children at Haig feel valued, supported and challenged and understand how to achieve.



Ben Turner—Headmaster



Jon Davies—Deputy Head



Oonagh Geoghegan— Assistant Head



Curriculum Letter

2018-2019



Teacher: Jayne Parkes

Y1: Toucan Class

English

This term we will be focusing on writing sentences and learning about simple structure and punctuation and developing the use of sentences having capital letters and full stops. We will also be studying a range of traditional tales through our topic called 'Tell Me a Story'.

Phonics will take place every day where the children will be encouraged to apply their knowledge of letter sounds to help them spell familiar and common exception words. They will also be consolidating and extending their learning from FS2. The children will have weekly spellings sent home on a 'Look, Say, Cover, Write and Check' sheet on a Friday linked to their learning in phonics and will be assessed the following Friday.

We will visit the school **library** every Tuesday where children will have the opportunity to choose a book to bring home and read with you and then change it every week .



Mathematics

Building on FS 2, skills and knowledge will be developed in the following areas:

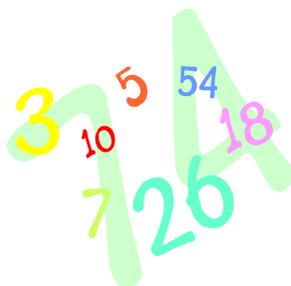
- Number and place value
- Addition and subtraction
- Multiplication - 2 times table
- Geometry - 2D and 3D shape

We will introduce each child using a maths book for children to develop and record their learning.

At home, it would be extremely beneficial to practise some basic skills with your child which will support their learning in school. For example, identifying number and shape in everyday life and encouraging them to know o'clock and half past the hour when telling the time.

Science

Children will have the opportunity to explore what a range of everyday objects are made from and conduct experiments to identify materials and their properties. Throughout the year we will be observing changes across the seasons and describing how the weather changes.



Topic

Our main topic this term is 'Tell Me a Story'. All of our work will be based around the traditional tales of The Three Little Pigs, Billy Goats Gruff and The Enormous Pancake. We will be studying different types of homes, past and present and creating story telling puppets.

P.E.

This term we will have P.E sessions on a Monday. Please could you ensure all kit is clearly labelled. Children will need a pair of trainers and shorts and a T-Shirt. P.E kits should be brought to school on a Monday and will be sent home on Monday.



Home Reading.



Children will take home **two reading books** each day which have been selected according to their reading level. It is very important that children read at home daily to support their learning in class. Please sign their yellow reading diary each time they have read and send it to school with their books. Children who read at least three times in a week receive a Dojo.

Educational Visits

Over the course of the year, we plan to take the children on a number of educational visits that will enhance their learning experience. Please keep an eye out for trip letters that will be sent home in due course.



Class Dojo

Every child has a Dojo profile where they are able to earn Dojo points for demonstrating positive values and attributes that are linked to Haig's School values which are: being *confident, resilient, respectful, inquisitive and independent*. Class Dojo also has a 'Class Story' internet page where you can keep up to date with activities and learning. There is the opportunity to also send messages direct to Miss Parkes through the 'Messages' icon.