

Haig School—Curriculum Statement

At Haig School we believe that children should have access to an enriched curriculum that encourages independent, lifelong learning—embodied by our motto ‘**Have Ambitious Inspirational Goals**’. We provide an interactive learning environment which extends beyond the classroom where children can feel safe, secure and respected. Our philosophy is built upon the understanding that social and emotional aspects of learning are embedded, so that all children can reach their potential within a climate that promotes the best learning. Our ethos, underpinned by the school values—confidence, resilience, respect, inquisitive and independent—ensures that all children at Haig feel valued, supported and challenged and understand how to achieve.



Ben Turner—Headmaster



Jon Davies—Deputy Head



Oonagh Geoghegan— Assistant Head



Curriculum Letter

2018-2019



Teacher: Stephen Coyne



LSA: Ruth Nankivell

Y5: Falklands Class

English

Writing to Entertain—Setting Description

We will be learning how to write to entertain. In our first unit of work, we will be learning how to write a setting description, using the novel 'Private Peaceful' as a stimulus. We will be learning how to use a range of sentence types and word classes to add description to a piece.

Legend

In our next unit, we will be learning how to write a legend using the 'Angels of Mons'. We will spend some time using drama to analyse the structure of a legend, before writing our own.

Reading

This term we will be studying the text, 'The Boy in the Striped Pyjamas' by John Boyne. We will be using this text to support our writing, but also to improve our inference and retrieval skills.

In addition to this class text, the children will take home a book, at their ability level, for home reading. The children will also have the opportunity to read this book with adults in school, but it would be very helpful if the children could also read with an adult at home too. Their understanding of the text is just as important as their fluency, so asking children questions about what they have read is a great way to improve their comprehension skills. For each adult signature in their diary they will get one point (up to 5 a week) in the super reading league table.

Spelling and Grammar

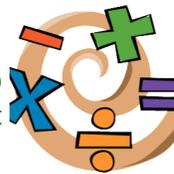
Spelling lists will continue to be handed out on a weekly basis. We ask that you encourage your child to practise these words at home; they will be tested on these every Friday. In addition, at school, the children will learn a range of different homophones in spelling lessons and how to use them correctly. We will also explore a range of grammatical rules and apply these carefully in writing, including word classes and punctuation.

Maths

This term, the children will build knowledge of the number system up to 1,000,000 and multiply, divide, add and subtract 4-digit by 2-digit whole numbers.

Times tables

We will be continuing to develop and practise our knowledge of all times tables. It is vital that your child practises their times tables at home on Times Table Rockstars. All passwords are stuck to the inside cover of the homework book.



Topic

This term our topic is the World Wars. We will be spending two weeks learning about WW1 and then moving on to WW2. We will be studying who was involved, how it affected the children at home and what the long term results of the conflicts were.



Science

This term we will be studying:

- Materials and their Properties
- Forces and Magnets

Educational Visits

Over the course of the year, we plan to take the children on a number of educational visits that will enhance their learning experiences. We will be taking advantage of our excellent location in central Europe, including an optional residential trip to Ypres in Belgium.

Music

This term we are delighted to welcome the Gutersloh Music Centre to our school. They will be leading a pBone instruction (plastic trombone) with Year 5, which should prove to be a lot of fun.



P.E.

Swimming instruction takes place on Tuesday afternoons, therefore, please send the children's swimming kits in on this day. We have a full program this year in a local swimming pool, teaching everyone from beginner level upwards.

Homework (including weekly spellings) will be given out every Friday in both English and maths, to consolidate what the children have learnt during the week. It is due in the following Friday.

Important class messages will be sent home on Dojo, so please sign up if you have not already done so.