

Haig School—Curriculum Statement

At Haig School we believe that children should have access to an enriched curriculum that encourages independent, lifelong learning—embodied by our motto ‘**Have Ambitious Inspirational Goals**’. We provide an interactive learning environment which extends beyond the classroom where children can feel safe, secure and respected. Our philosophy is built upon the understanding that social and emotional aspects of learning are embedded, so that all children can reach their potential within a climate that promotes the best learning. Our ethos, underpinned by the school values—confidence, resilience, respect, inquisitive and independent—ensures that all children at Haig feel valued, supported and challenged and understand how to achieve.



Ben Turner—Headmaster



Jon Davies—Deputy Head



Oonagh Geoghegan— Assistant Head



Curriculum Letter

2018-2019



Teacher: Lizzie King

Y6: Hornbill Class

English

Writing to Entertain: Adventure and Horror Fiction

This first half term we will learn how to write an adventure fiction text, using the theme of 'Extreme Earth' as our stimulus. We will then learn the techniques and features of a horror story, finishing the unit by writing our own.



Non-Fiction: information texts and instructional texts

Once again, using our theme of 'Extreme Earth', we will focus on writing information texts about volcanoes around the world and finish the term with an instructional text on how a volcano erupts.

Reading

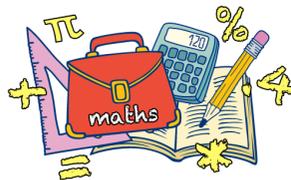
We will be studying the adventure story "Floodland" by Marcus Sedgwick during the Autumn term. As well as identifying the language features and focusing on the impact of the author's choices, we will use the text to develop our retrieval and interpretation skills. In addition to this class text, the children will take home a book, at their ability level, for home reading. The children will also have opportunity to read this book with adults in school regularly.

Spelling and Grammar

Spelling lists will continue to be handed out on a weekly basis. We ask that you encourage your child to practise these words and the spelling rule at home; they will be tested on these every Friday. Additionally, at school the children will learn how to spell words with a range of suffixes and word endings. We will also explore a range of grammatical rules and apply these carefully in writing, including word classes and punctuation.

Maths

During the Autumn term, the children will build knowledge of the number system up to 10,000,000, multiply, divide, add and subtract 4-digit by 2-digit whole numbers, simplify and calculate fractions and use these to solve a range of problems.



Times tables

We will be developing and practising our knowledge of all times tables up to the 12 times table. We encourage you to practise these at home too, in order for the children to strengthen their ability.

Topic

Our Autumn topic (Extreme Earth) explores a range of geographical, historical and scientific themes. In this, we will be studying the physical aspects of volcanoes, tsunamis and earthquakes and looking at the human impact these have on the people and their environment.



Science

We will be studying biology this term, which will include:

- Evolution and Inheritance
- Animals Including Humans

Trips

A variety of trips will be organised throughout the year to enhance the children's learning. The first of these is a residential field trip to Ypres, from 17th—20th September.



P.E.

P.E. lessons will take place every Tuesday. For the Autumn term, this will be swimming lessons. Please ensure your child has their swimming kit in school on this day. If your child should not take part in PE, please ensure you send in a note or a message on 'Class Dojo.'

Homework

Homework will be given out every Friday in both English and maths, to consolidate what the children have learnt during the week.

Please ensure your child brings their reading diary into school each day, so we can celebrate the reading they are doing at home.

Homework should be returned the following Wednesday. If homework is not returned, completed, I will message you on Dojo to inform you.

Dojo

If you have not done so already, please sign up to Class Dojo. This is where I will send home class notices. It is also a great opportunity for you to see how your child is doing in school.